



## West Linn – Wilsonville Schools

**Long Range Planning & Bond Oversight Committee Meeting**  
**Digital Zoom Meeting**  
**Wednesday, January 20, 2021 6:00 PM**

### Long Range Planning Committee Meeting

1. Call to Order 6:03 PM

2. Roll Call	<b>Mary Pettenger</b>	<b>Ginger Fitch, Board Liaison</b>
	<b>Julie Miller</b>	<b>Kathy Ludwig, Superintendent</b>
	<b>Grady Nelson</b>	<b>Pat McGough, Chief Operations Officer</b>
	<b>Julie Stone</b>	<b>Remo Douglas, Bond Program Manager</b>
	<b>Kim Jordan</b>	<b>Amy Berger, Bond Coordinator</b>
	<b>Samy Nada</b>	<b>Andrew Kilstrom Communication Director</b>
	<b>Parasa Chanramy</b>	

3. Quarterly Report: The 4<sup>th</sup> Quarter 2020 Report

- a. The overall program summary shows that almost \$12 Million has been spent through December 31<sup>st</sup>. Over \$35 million is committed in contracts thus far. The program is showing almost \$10 Million over budget at the end of the quarter as of current estimates. The Bond Components table gives insight into which projects are currently forecasted over or under budget. It is normal for projects to fluctuate in forecasted budgets at this point in the program. As projects move through different design phases and through bidding, estimates shift. Current forecasts also include estimating contingencies as well as bid alternates that provide the District with pricing options on bid day. This is normal practice in public bidding.
- b. There was a request from a committee member to have more detailed financial data, perhaps when members become project “experts” as discussed later in the meeting, so that a deeper dive into finances can be a part of that process. A question was asked about how estimates are achieved. The district uses a third party consulting firm to estimate all projects. On the bigger projects in the bond, two estimating firms are being used. There are multiple estimates done on larger projects throughout the design phases.
- c. Project Pages: As requested from the previous report, spending curve estimates are shown on the cash flow charts for each project. Accumulative costs are shown and now an estimate of timing for funds to be spent.
  - i. WHS Renovation and Addition is currently in design in the Construction

Document phase. There is a virtual community meeting scheduled for February 3<sup>rd</sup>. The project is out for Land Use permitting with the City of Wilsonville.

- ii. Athey Creek Middle School on Dollar Street is in design. There will be one more community meeting January 27<sup>th</sup>. The project goes in for land use application permits in early 2021.
  - iii. Third Option High School at the current Athey Creek site is currently in construction documentation phase and has been submitted for land use approval. Pre-qualification of contractors has occurred and the project will go out to bid in February
  - iv. WLHS Stadium & Parking is currently in to the city for land use approval with the design phase complete. The project will go out to bid in February.
  - v. New Primary School at Frog Pond is currently out to bid for the new storage building on the Stafford River site. Once built it will allow the district to remove the existing storage building at the Frog Pond site and prep the site for the new primary school.
  - vi. Learning with Technology has done several upgrades districtwide including phone system installation and student device purchasing along with the server environment replacement. This summer, staff will look to upgrade network electronics.
  - vii. Facility Improvements:
    - Renovations at Wood are out for bid with the pre-qualified list of contractors selected in December.
    - Sports Field Lighting at WHS is complete
    - Secure entry projects at Boones Ferry, Lowrie, Cedaroak Park, Rosemont Ridge and Stafford are all substantially complete.
    - Two Renovations projects at Bolton and Cedaroak Park, as well as Stafford and Willamette each include classroom air conditioning, life cycle replacements and security improvements. These projects go out to bid at the end of January.
4. The committee has been tasked to pick a project they would like to focus on as the bond progresses. They then would become the expert on that project, attend meetings when desired, and be another voice to the committee and board on that project. Committee members each voiced their preferences for projects with the selections listed below:
- a. Grady Nelson: Third Option High School
  - b. Mary Pettenger: WHS Auditorium
  - c. Samy Nada: Frog Pond Primary & Technology
  - d. Parasa Chanramy: Frog Pond Primary
  - e. Kim Jordan: Third Option High School
  - f. Julie Miller: New Middle School at Dollar Street
  - g. Julie Stone: WLHS Stadium

A question came from the committee on what their role is as part of the committee and specifically as it relates to this adoption of a project. Board liaison Ginger Fitch gave the

board specified role of the committee as follows:

The bond oversight role serves as the primary conduit of the information between the community and the Board and the Board and the community regarding:

- Financial accountability;
- The spirit and obligations of the bond projects;
- Feedback about implementation of each project; and
- Execution of complete designs.

The bond oversight role requires review and presentation of quarterly reports that will include financial details, accomplishments and execution barriers, and anticipated activities scheduled for the upcoming quarter. The bond oversight role anticipates that individual committee members be actively engaged in obtaining expertise about a specific project and communicating about that project with the committee, board, relevant community partners, and engaged stakeholders. The bond oversight role does not contemplate administering the bond but permits requests from district staff to bring back community feedback regarding specific design proposals.

As part of board meetings each board member is asked to report what they experienced as they conduct school site visits. When board members go to schools they have a guiding set of questions they look for when reporting back to the board. It was suggested that this process perhaps something similar for the committee members with their projects.

5. District Tax Letter:
  - a. There was a request to talk about the district tax letter that went out to all district taxpayers. The letters went out late November and explained how incorrect numbers were submitted for tax assessment. This resulted in the tax rate exceeding the stated \$3 per \$1,000 assessed value. This is not a process the bond office is engaged in, but is something to clarify. The letter outlined that the district would remedy the situation by levying a lesser amount the following year for an average of approximately \$3/\$1,000 as previously stated.
6. Adjourn BOC Meeting: 7:47 PM

## **Long Range Planning Committee Meeting**

1. Single Occupant Restroom Design Update
  - a. The restroom design that was presented at the last LRPC meeting was also presented to the community via a zoom meeting as well as the school board. There was much discussion and changes are being incorporated in design. Several factors came to the top of the priority list of items to consider including visibility, location of the restrooms, space and cost. The memo that went to the school board will be included in the committee packet for committee members to review.
  - b. The project at Wood Middle School had the most concern as it's the first out

for bid with a new restroom model for the single occupant restroom. A concern was that the single occupant gender neutral restrooms were shown in the location near the gym and part of the concessions building. This created concern as it is not centrally located and students would still feel singled out if they were seen heading there. Instead there will be gender neutral restrooms in a different, more central area of the school. The location down by the gym will have access to a single restroom but will otherwise stay with the traditional gendered restroom style. Each school design will have slightly different restroom design as each school renovation space is unique. In the long term each building will include multiple options for restrooms, including: single occupant, gender neutral, and gender specified. The district is trying to normalize choice instead of stigmatizing choice.

## 2. District Land/Signage

- a. The district land bank was presented at the previous meeting and the committee was asked about what the district should do with the land. Historically, district land has been purchased with the intent to build a school based on future projected growth and the long range plan. Land is never bought just to hold land. As time goes on, it is sometimes determined that the land owned may no longer be needed for a school site. When that determination has been made by the district, the land becomes surplus. The board looks at surplus and looks to when the best time to sell might be. The committee discussed and will make a recommendation to the school board.
- b. The district has looked into what is allowed by each city for placing signage on district property. There is the ability to place one 24 sf sign on site. The board is looking to determine how the district should communicate through signage and the website. Each sign should have the district website or contact info so that as the sign stays stagnant the information doesn't have to. The committee is recommending to the school board that signage be placed on district land that isn't currently a school site. The exact signage can be discussed after the board receives and discusses the committee recommendation.

Next meeting: April 21, 2021

Adjourn: 8:38 PM



## West Linn – Wilsonville Schools

### Long Range Planning-Bond Oversight Committee Meeting Zoom Meeting

Wednesday, January 20, 2021 6:00 PM

#### Agenda

##### **Bond Oversight Committee Meeting**

1. Call to Order
2. Roll Call

Mary Pettenger	Ginger Fitch, Board Liaison
Julie Miller	Kathy Ludwig, Superintendent
Grady Nelson	Pat McGough, Chief Operations Officer
Julie Stone	Remo Douglas, Bond Program Manager
Kim Jordan	Amy Berger, Bond Coordinator
Samy Nada	
Parasa Chanramy	
3. Quarter 4 2020 Report

a. Financials	Remo Douglas/Amy Berger
b. Progress	
c. Communications	
4. Committee Member Focus Groups

	Remo Douglas/Amy Berger
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5. District Tax Letter

	Pat McGough
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6. Adjourn BOC Meeting

##### **Long Range Planning Committee Meeting**

1. Call to Order
2. Roll Call
3. Single Occupant Restroom Design Update

	Remo Douglas
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4. District Land/Signage

	Pat McGough
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5. Adjourn LRPC Meeting

January 2021



## WEST LINN - WILSONVILLE SCHOOL DISTRICT

2019 Capital Bond Program

Quarterly Report

Q3 2020

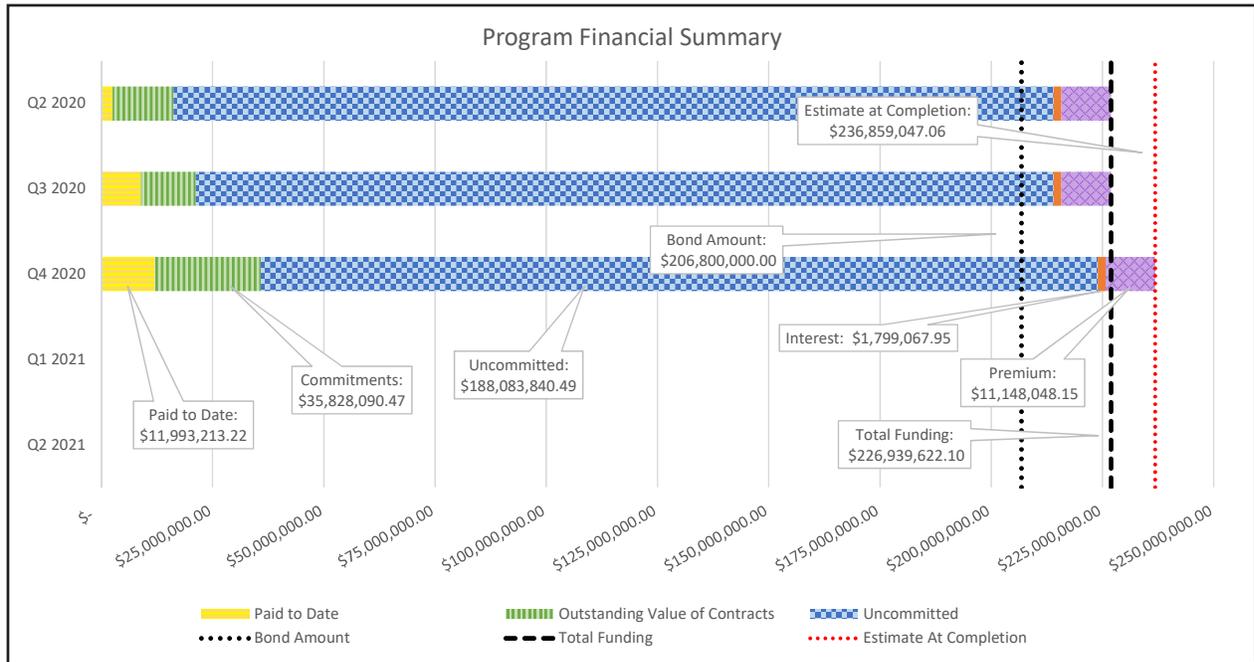
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# PROGRAM SUMMARY

Q4 2020



Bond Component	Original Budget	Approved Budget Changes	Current Budget	Current Commitments	Actuals Approved	Estimate At Completion	Forecasted Over/(Under)
Addition & Renovation @ WHS	28,470,000.00	0.00	28,470,000.00	3,757,600.68	1,146,528.52	33,654,522.18	5,184,522.18
New Middle School @ DLR	78,000,000.00	0.00	78,000,000.00	8,196,689.73	2,076,092.05	86,797,390.96	8,797,390.96
Third Option High School	11,673,000.00	2,804,890.00	14,477,890.00	2,042,399.49	422,233.85	13,897,187.48	(580,702.52)
Stadium & Parking @ WLHS	8,625,000.00	0.00	8,625,000.00	1,124,500.87	316,034.04	9,024,201.87	399,201.87
New Primary School @ FP	39,000,000.00	0.00	39,000,000.00	1,993,552.30	338,317.67	39,000,000.00	0.00
Learning with Technology	15,000,000.00	0.00	15,000,000.00	6,560,542.05	3,024,791.49	15,000,000.00	0.00
Facility Improvements	26,032,000.00	4,387,616.00	30,419,616.00	6,090,843.03	4,110,871.52	31,305,589.95	885,973.95
Subtotals	206,800,000.00	7,192,506.00	213,992,506.00	29,766,128.15	11,434,869.14	228,678,892.44	14,686,386.44
Program	20,139,622.10	-7,192,506.00	12,947,116.10	6,061,962.32	558,344.08	8,180,154.62	(4,766,961.48)
Grand Totals	226,939,622.10	0.00	226,939,622.10	35,828,090.47	11,993,213.22	236,859,047.06	9,919,424.96

Community members interested in keeping up with the bond program can sign up for for email updates through the District's ListServ system at: <https://listserv.wlww.k12.or.us/self-service/>

- More than 15.75% of current funding, or \$35.8 million, has been committed
- \$11.99 million has been spent, nearly 5.25% of current funding
- Current estimates for projects include design and escalation contingencies, as well as bid alternate scope
- The Bond Management Team remain confident in completing all bond projects within available funds
- Numerous project designs are underway
- Security upgrades at five schools are substantially complete
- Learning with Technology projects are underway
- The program remains on schedule to meet targeted opening dates

# CONSULTANT SELECTION & PROGRAM MARKETING

Q4 2020

## Consultant Selection:

The below list of consultants have District contacts under the 2019 Capital Bond Program:

- 3J Consulting - Civil Engineering & Planning
- BORA Architects - Architecture
- Carlson Testing - Testing & Inspections
- CBRE Heery - Program Management & Commissioning
- Compass Land Surveyors - Surveying
- DKS Associates - Traffing Engineering
- GeoDesign - Geotechnical Engineering
- IBI Group Architects - Architecture
- Keith Liden - Planning
- Northwest Geotech - Geotechnical Engineering
- Osprey Solutions - Wildlife
- Pacific Habitat Services - Wetland & Wildlife
- PAE Consulting Engineers - MEP Engineering
- PBS Environmental - Environmental Consultant
- Phil Broome - Constructability Consultant
- River Levett Bucknall - Estimating
- Teragan & Associates - Arborist
- The Davey Tree Expert Company - Arborist
- The Pacific Resources Group - Arborist
- Willamette Cultural Resources Associates - Archeologist

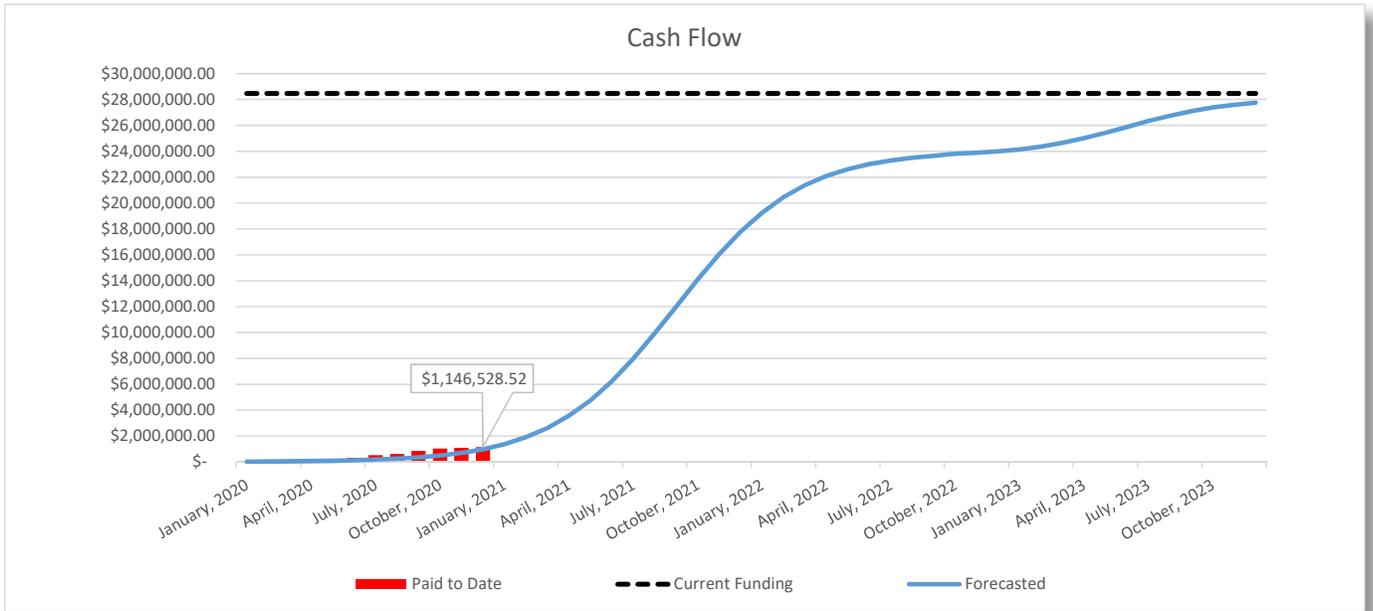
## Program Marketing:

The bond management team is developing a program marketing plan to improve outreach to contractors, including minority and women-owned firms. The goal is to develop an extensive network of industry contacts that are kept informed of current and upcoming opportunities. A variety of platforms both formal and informal are being used to reach out and encourage all contractors that they are welcome, will be treated fairly, and can receive training on district-specific forms and processes.

The Bond Management Team is already reaching out to dozens of contractors via phone, email and virtual meeting. The new West Linn - Wilsonville Construction Office LinkedIn page continues to see traffic, and bond management team members are forwarding posts to their online networks. Bids are also being placed on the state procurement website, ORPIN, which includes notification to certified minority contractors.

# ADDITION & RENOVATION @ WHS

Q4 2020



New 600 seat auditorium with supporting spaces to better accommodate growing school programs and support community performing arts. Also includes additional parking, site circulation improvements, synthetic turf softball field with sports field lights, and energy efficient lighting upgrades. Renovation of existing auditorium and black box theater spaces, conversion to classroom spaces including Career and Technical Education. Also includes safety & security upgrades, energy efficient lighting upgrades and mechanical equipment replacement.

Construction is expected to be phased from summer 2021 through summer 2023.

### Recent Activities:

- Project design moved into Construction Document phase
- Continuation of focus groups to discuss design details, including staff, students and community partners
- Submitting for completeness review of Land Use Documentation

### Upcoming Activities:

- General Contractor pre-qualification solicitation
- Virtual Community Meeting scheduled for February 2021
- Development of Construction Phasing and Logistics Plan



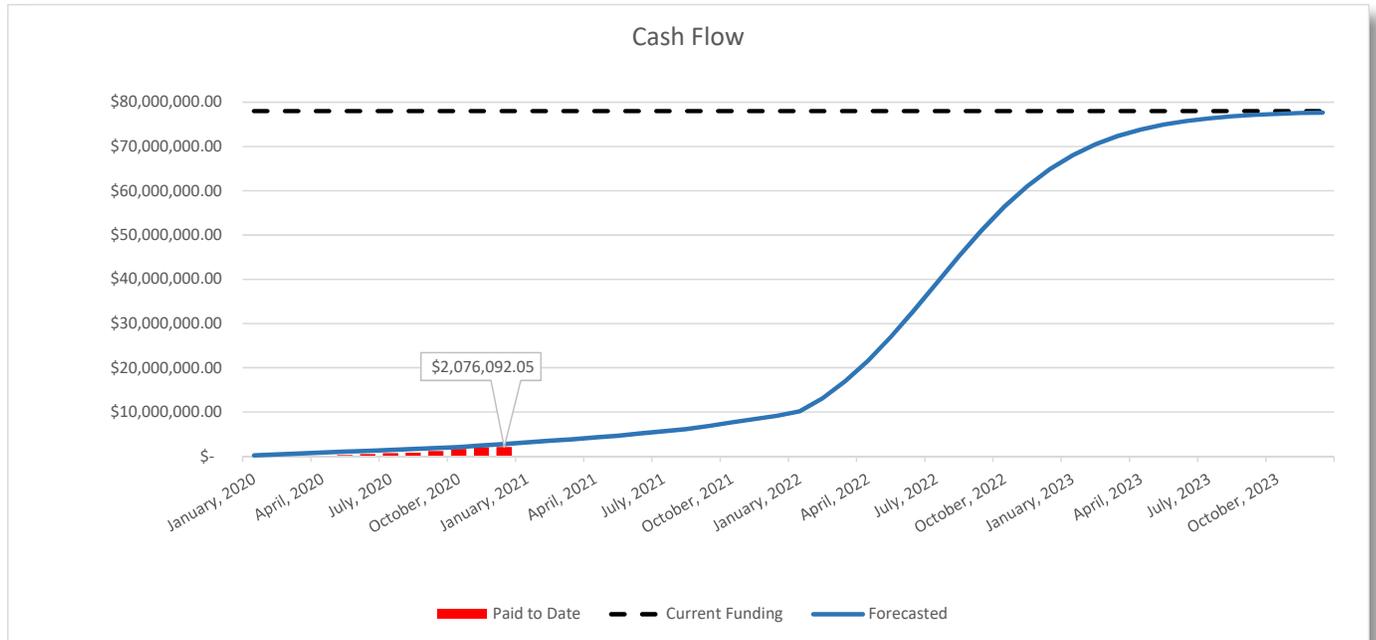
# ADDITION & RENOVATION @ WHS

Q4 2020



# ATHEY CREEK MIDDLE SCHOOL @ DLR

Q4 2020



New 850 student middle school at the District’s Dollar Street property to make Athey Creek Middle School a neighborhood school, and to provide a central location for the third option high school.

Construction is expected early 2022 through summer 2023.

### Recent Activities:

- Community Meetings #4 & #5 held virtually, including detailed Q&A sessions
- Traffic Study, Environmental Reports and Geotechnical Reports uploaded to bond website
- Right of Way Design developing in coordination with the City of West Linn
- Land Use Pre-Application Meeting held with the City of West Linn
- Focus groups to discuss various aspects of the project, including staff and students

### Upcoming Activities:

- Community Meeting 6 to be held January 27th
- Design Development drawings to be completed end of January
- Construction Documents design phase to begin
- Land Use Application in early 2021

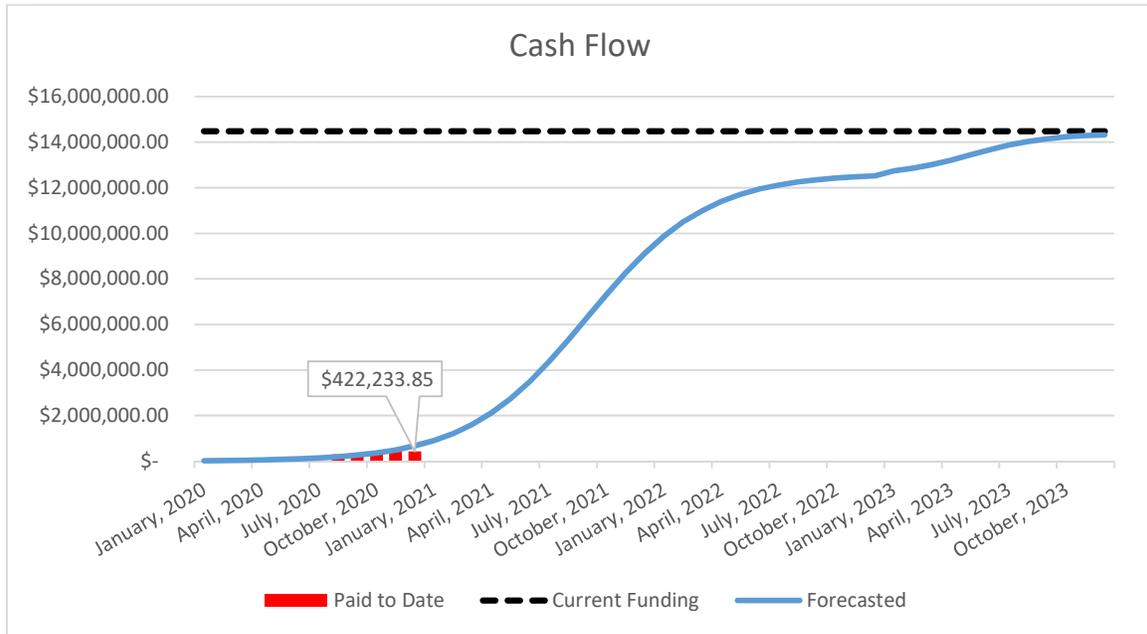
# ATHEY CREEK MIDDLE SCHOOL @ DLR

Q4 2020



# THIRD OPTION HIGH SCHOOL

Q4 2020



Office addition to accommodate the third option high school and create a secure entry. Renovation of existing office space, conversion to classroom spaces including Career and Technical Education. Also includes mechanical, electrical and plumbing upgrades, roofing replacement, kitchen equipment upgrades.

Construction is expected summer 2021 through summer 2023.

### Recent Activities:

- Design committee comprised of District and School leadership met regularly
- Design moved into Construction Documentation phase
- Land Use Application submitted to Clackamas County
- Pre-qualifications solicitation complete with 10 pre-qualified bidders selected

### Upcoming Activities:

- Construction phasing and logistics plan will be developed in conjunction with school administration
- Permitting process expected to start in mid-February
- Advertisement for Bid expected in February

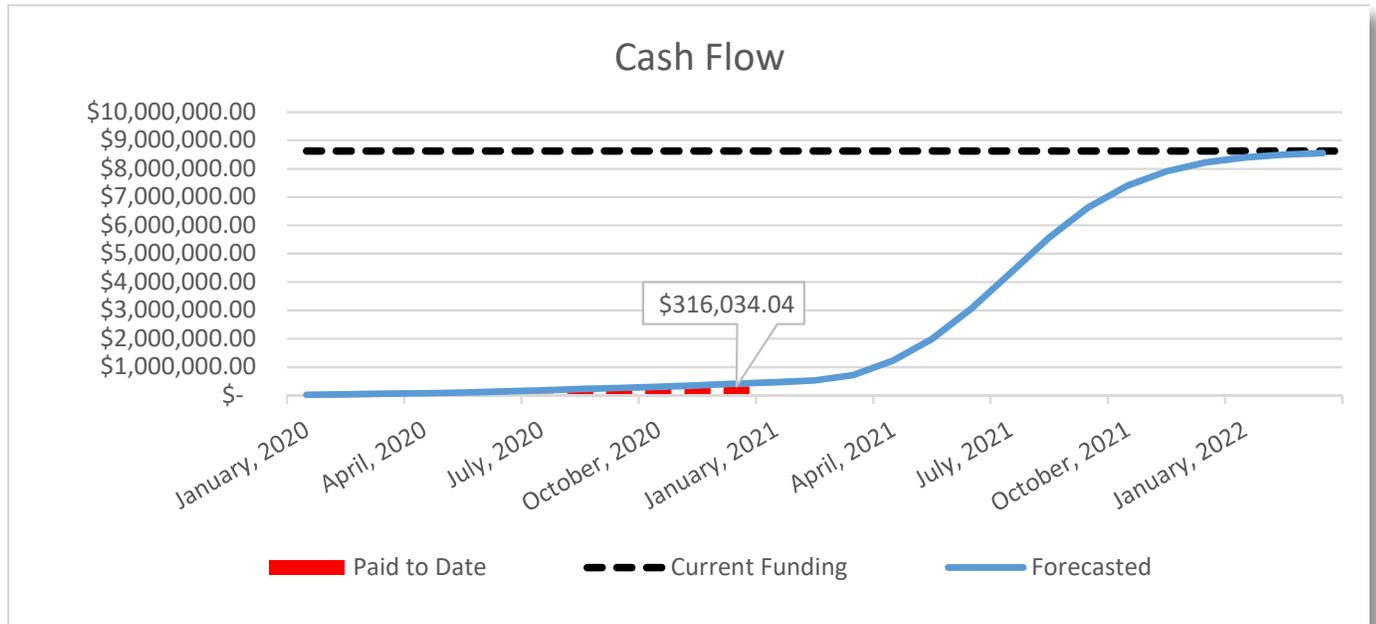
# THIRD OPTION HIGH SCHOOL

Q4 2020



# STADIUM & PARKING @ WLHS

Q4 2020



Additional stadium seating and parking to better accommodate full student body gatherings as well as spectators already attending athletic events, improving safety and accessibility. Energy efficient sports field lighting upgrade also included.

Construction is expected spring and summer 2021.

### Recent Activities:

- Design committee comprised of District and School leadership, and community members met regularly
- Land Use Application Submitted to City

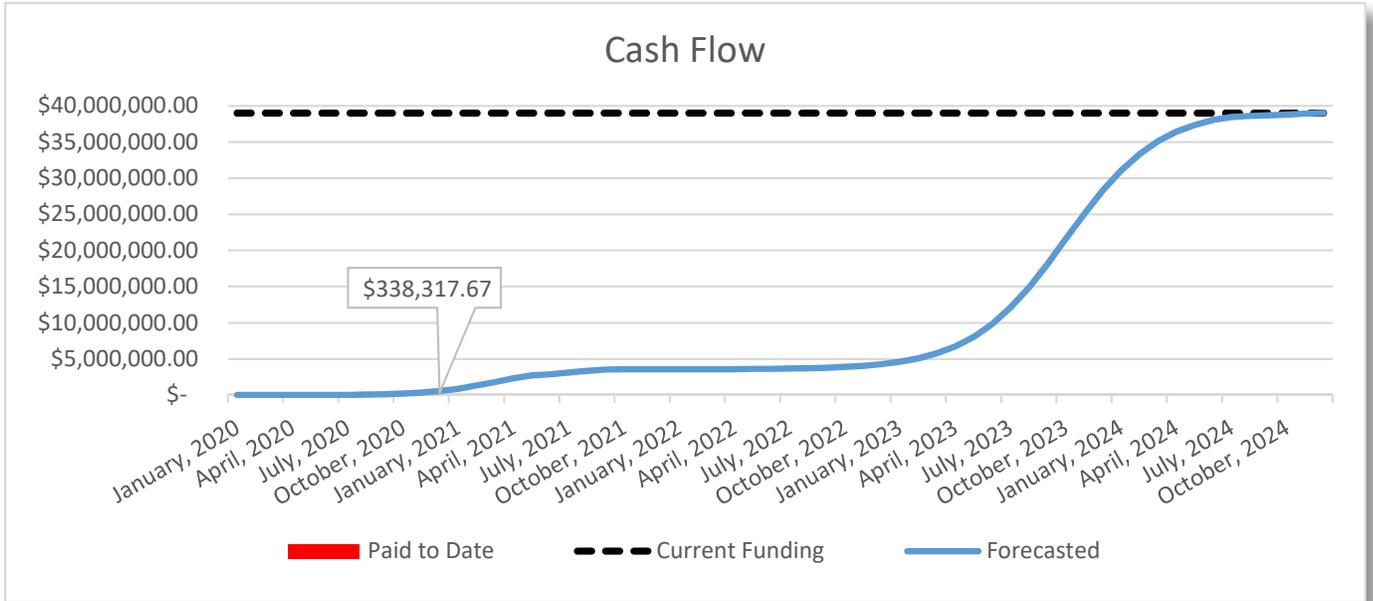
### Upcoming Activities:

- Design committee comprised of District and School leadership, and community members meet regularly
- Construction Document Design Phase complete early February 2021
- Project out to bid February 2021



# NEW PRIMARY SCHOOL @ FP

Q4 2020



New 350 student starter primary school on the Frog Pond site to accommodate enrollment growth. New storage building to replace the storage being demolished at the new primary school site.

Design of the primary school is expected to begin in 2021.

Construction of the new primary school is expected summer 2023 through summer 2024.

Construction of the district storage is expected summer 2021.

**Recent Activities:**

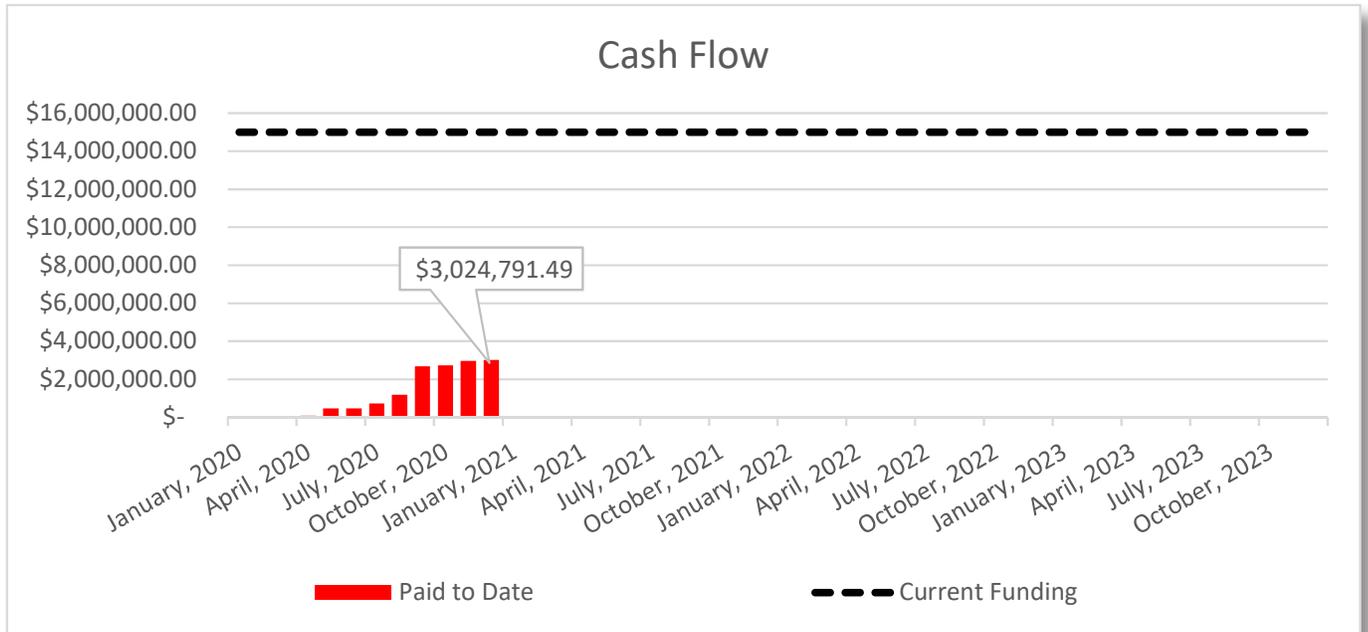
- New storage building Land Use CUP decision received
- New Storage building out to bid January 2021

**Upcoming Activities:**

- Environmental survey of existing structures on new primary school site
- Bids Due for new storage building late January 2021
- Construction of new storage building anticipated Spring 2021
- Develop logistics plan to ensure separation of construction and school activities

# LEARNING WITH TECHNOLOGY

Q4 2020



This project will roll out in phases across the District and include a wide array of infrastructure and devices that support student learning.

### Recent Activities:

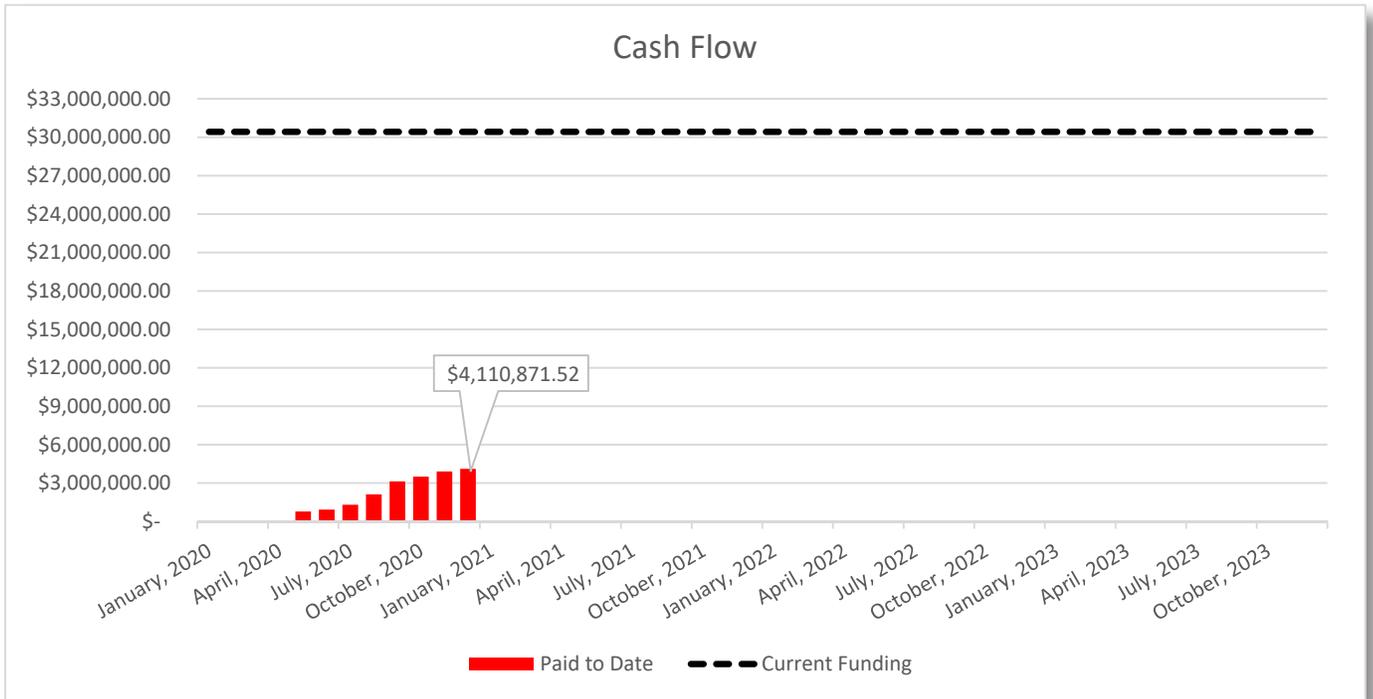
- Phone system installation and setup
- Student and staff device purchase and setup
- Server environment replacement

### Upcoming Activities:

- Network electronics updates planning
- 2021 device replacement planning

# FACILITY IMPROVEMENTS

Q4 2020



These projects across the District will roll out in phases and include safety, life cycle replacement of building systems, energy efficiency upgrades, accessibility improvements and renovations. The following pages will provide updates for each of these projects.

## **19034.011 – Renovation at Wood Middle School**

### **Project Status:**

Light renovation through various parts of the school, total renovation of front classroom cluster, relocation of office and creation of maker space and a restroom/concessions building addition. Design includes security upgrades, energy efficiency improvements, and the life cycle replacement of mechanical and fire alarm systems.

Project design has been completed and will go out for bid January 2021. Anticipated contract award February 2021 with construction activities planned during summer and fall 2021. Logistics planning to ensure separation of construction and school activities underway.



## **19042.019 Sports Field Relighting at Wilsonville High School**

### **Project Status:**

Project is complete.

# FACILITY IMPROVEMENTS

Q4 2020

## **19045.009 – Security @ BF, LW**

### **Project Status:**

This project includes security upgrades at these two schools. The work has been designed, bid and the work is underway. The work is substantially complete.

## **19044.009 – Security @ COP, RR, ST**

### **Project Status:**

This project includes security upgrades at these three schools. The work has been designed, bid and the work is underway. The work is substantially complete.



# FACILITY IMPROVEMENTS

Q4 2020

## **19048.009 – Renovations at Bolton Primary School and Cedaroak Park Primary School**

### **Project Status:**

This project includes classroom air conditioning, security improvements and other life cycle replacement work. Project will go out to bid late January with construction scheduled over summer 2021.

## **19049.009 – Renovations at Stafford Primary School and Willamette Primary School**

### **Project Status:**

This project includes classroom air conditioning, security improvements and other life cycle replacement work. Also includes a new accessible and secure entry for Willamette Primary School. Project will go out to bid late January with construction scheduled over summer 2021.





## WEST LINN - WILSONVILLE SCHOOL DISTRICT

To: Dr. Kathy Ludwig, Superintendent  
From: Remo Douglas, Bond Capital Project Manager  
Barb Soisson, Assistant Superintendent  
Re: Project Planning Update for Gender-Neutral Restrooms

January 11, 2021

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### Process Updates

Before planning for the 2019 Capital Bond Projects was underway, the district had information from students and parents that informed the design of new restrooms. School and district leaders have been hearing from students about the need for restrooms that meet the needs of all students since 2019. Students and parents brought forward concerns about not having a plan for restrooms to accommodate students based on gender identity as part of the discussion about teaching to the Oregon Health and Sexuality Education Standards. At the WLWV Leading for Equity Summit in 2020, high school students on a panel talked about acceptance, understanding and facilities in responding to questions about their education and sense of belonging at school. Prior to 2019, parents and district staff have advocated for restroom facilities to address medical, physical and social-emotional differences.

As part of the design process for new schools, additions and remodeled spaces, restrooms are added to conform with public building requirements for accommodating numbers of students and proximity to student activities. The staff and student focus groups viewed emerging plans for new and added spaces. These groups are intentionally small as their purpose is to provide a sampling of response to the plans. For the updating of the office and concession space at Wood Middle School, the performing arts addition at Wilsonville High School, the expanded stadium and parking at West Linn High School and the design of the new Athey Creek Middle School, student and staff focus groups provided feedback on plans for gender neutral restrooms. The summary of this feedback includes these points:

- All participants expressed preference for a gender neutral restroom with hand washing area not directly across from stalls
- Preference for having two ways to enter or exit
- Requested restrooms be light and have some color in floors, walls or stalls

Additional feedback towards the design process was gathered from community and students.

**A.** Students in health classes at all three high schools participated in a discussion and task (in November 2020) connected to the Oregon Health Standards based on two questions:

1. What do you most want district staff to consider in providing restrooms that contribute to safe and welcoming schools for all students and meet legal guidelines?
2. What are your ideas about the design of the restrooms? (Examples: placement and size of individual stalls, entrance/exit, placement of sink, openness to hallways, overall design of individual stalls)

To date, there are 121 responses from students. Teachers also sent class summaries of these discussions which include a range of responses:

- Everyone needs to have a bathroom that gives some privacy and makes them comfortable

- There are sometimes inappropriate and unsafe activities in school restrooms so they need to be planned so adults can know what is going on
- Restrooms need to be placed so students can get to them between classes
- Don't put the only gender neutral option far away from most classrooms
- Having a separate, private restroom stall will make restrooms less of a social place
- Prefer traditional restrooms
- Make them more pleasant—space for art?
- Urinals need to be separated
- Have hygiene products and a way to privately dispose of them
- Handwashing doesn't have to be private

**B.** Twenty-four high school students representing Gay-Straight Alliance (GSA) participated in focus groups to provide additional feedback about plans for restrooms to accompany the performing arts project at Wilsonville High School and the expanded stadium at West Linn High School. The most commonly heard points from these students include:

- Putting several single-occupancy units (complete restroom) in places where they will be used by students and adults is preferable.
- It's really important that everyone be comfortable going to the bathroom; it's a right.
- Be sure to space new restrooms to help all students be able to get to them between classes.
- Choice is important.

**C.** Wood Middle School students participated in an additional focus group to look at plans. The five participants responded with these main ideas:

- Like the added restrooms that have the single occupancy (complete restroom) near the concession addition that will be used during school and for community events
- Liked having more than one way in and out of the gender neutral restroom placed in a central part of the school
- Glad there will be a choice of restroom styles in their school

**D.** There were 148 participants at the Community Listening Session on November 17. After a brief review of the rationale and key ideas to date, participants entered comments and questions using the Chat feature on Zoom. They included:

- Will the district be redoing all of the restrooms in schools so they are gender neutral?
- If the goal is to provide restrooms for all, think about students who will not be comfortable with gender neutral restrooms.
- Is there research to support gender neutral restrooms?
- Separating adult and student restrooms in areas where restrooms will be used after school is important.
- Why are tax dollars being used for this when restrooms were not listed in the Bond?
- It seems that putting in single occupancy complete restrooms—"Starbucks restrooms"—would address the need.

### **Next Project Plan Steps**

Using the input and feedback from community and students these are the project plan decisions:

- The plans for restrooms at Wood Middle School are being completed. The gender neutral restroom option will be located between the cafeteria/commons and classroom sections of the school. Restrooms adjacent to the new concession area will be traditional restrooms with two single-occupancy (complete restroom) units.

- Based on feedback, the restrooms that are part of the performing arts project at Wilsonville High School will be traditional restrooms. The added gender neutral restroom will be placed in a central area of the school with two added single-occupancy units to serve as staff restrooms.
- The stadium expansion at West Linn High School will include traditional restrooms with additional single-occupancy (complete restroom) units.
- The current design at the new Athey Creek Middle School allows for gender neutral options in each porch (classroom cluster area) by putting two single-occupancy (complete restroom) units with the traditional restrooms in areas adjacent to each porch.

Research and the feedback process are still underway for the specific design of stall doors on restrooms.



# WLWV Bond Project Update

## Gender-Neutral Restrooms





## What We Heard and Learned from the Community

### ***Community Listening Session – November 17***

- Want to provide for all students, concerns about supervision
- Some interest in single-occupancy, ADA restrooms
- Want to have traditional restrooms available in every school

### ***Community Feedback and Public Comment Summary***

- Want traditional restrooms to remain available in all district buildings
- Concern about restroom safety and supervision with private stalls
- Appreciation for restrooms being added to support the needs of all students



## What We Heard and Learned from Students

### ***High School Health Class Feedback (November – December)***

- Privacy matters to many of us; current restrooms do not feel comfortable to use
- Want visibility so who enters and the activity within restrooms can be seen from the outside
- Some expressed need to keep traditional restrooms, suggested adding additional restrooms that are not gender specific
- Proximity to restrooms within the school is very important—everyone needs to be able to get to restrooms between classes
- Choice is important, being able to choose between gender neutral and traditional restrooms



## What We Heard and Learned from Students

### ***Middle School Feedback (July – January)***

- Prefer having more than one way to enter / exit
- Like having handwashing away from stalls

### ***High School Focus Groups Feedback (January 2020 – January 2021, includes GSA groups)***

- Want additional restrooms in the school that are gender-neutral
- Want design to balance privacy and respect for all students with supervision and safety
- Consider language used in restroom signage to avoid labels that can be viewed as deficits to respect all students and student groups



## Key Factors Being Used in Planning Restrooms

- Maintain traditional restrooms with added gender-neutral restrooms to provide choice when there is new construction or remodeled space requiring restrooms.
- Ensure user privacy does not compromise safety and supervision.
- Provide lines of sight for entrance and exit.
- Make sure design supports supervision.
- Use single occupancy restrooms (ADA) for restrooms used by students and adults, where they are part of community use facilities.
- Ensure that the overall restroom plan for a school is inclusive and addresses the needs of all students.
- Provide the level of privacy needed to ensure students are comfortable using a restroom during school.
- Plan restrooms within schools to consider proximity for use by all students.
- Use students' feedback about light, color, access to hygiene products and their disposal.